

MEETING RECORD

DATE/TIME: March 22, 2019

PROJECT NAME/NO: Boundary Study/120508

SUBJECT: Open House #3

- #2 makes sense to have growth from Sawmill District to funnel to Franklin
- #13 not safe for trip across river and no crosswalks from southeast part of area (Wyoming/Cregg)
- Paxson – Do not see a need to change enrollment forecast over 10 years – levels to current numbers
- Rattlesnake will not be overcrowded at the five-year mark when grandfathering is done. There is no need to change Rattlesnake's lines.
- Option 13 – instead of moving us out of Paxson – pay more attention to decreasing the rates of out of area student's money then we would be closer to the desirable numbers.
- Option 3 +2: does the least change to all the schools as a whole and therefore may prove the most palatable and least disruptive to the kids.
- What are the operating costs of opening a 10th elementary school?
- Jeanette Rankin is our community. Don't send kids to Charlo
- The Clark Fork should not be considered a safe option for crossing under any circumstances. Limits access to school as only three (busy) bridge routes available. And asking elementary aged kids to commute to school over it is unacceptable. Paxson numbers remain pretty level, keep it untouched. Or reconsider accepting out-of-district students before redrawing boundary for it. The idea that biking and walking to Paxson from this neighborhood is unsafe is false. We take bike path to Gerald straight to Paxson.
- Area change 14 creates a risky commute to Paxson. These kiddos would have to cross Park and Higgins. Options 2 and 3 would be much safer.
- Consider socioeconomic mixing in Jeanette Ranking and Chief Charlo.
- Sending East Missoula to Lowell would also send them to CS Porter...huge bus ride change.
- #12 Mt. Jumbo could have a language immersion program.
- #13 Live in area want daughter to finish immersion
- This is definitely the most equitable option for students in the Cold Springs Neighborhood. You closed our school under the premise of rebuilding it and gathered community support to make it happen. It is important that Jeanette Rankin continue to serve the primary student body for which it was built.

- Paxson is the only school that is walkable and bikeable from the Riverfront neighborhood. (River trail to university side streets.) Broadway is a major and unsafe barrier and should not be considered as a safe option.
- Option #12 bike walk concerns and bad idea to concentrate more poverty at Lowell.
- Live in lower Rattlesnake. Walk/bike/drive to Lowell would be extremely dangerous. Also, numbers at Rattlesnake are projected to go down in the next few years.
- Live in lower Rattlesnake and strongly opposed to option #1. Transportation options – walk, bike, bus – are more dangerous and inconvenient or inaccessible at Lowell. Removes lower Rattlesnake kids from their own neighborhood. Makes no sense to bus East Missoula kids through our neighborhood as our kids are bused the opposite direction.
- #4 Lives in Hallmark area want Washington Middle School so can walk/bike. Do not change Middle School.
- Change area #13 – This is unsafe – moving this neighborhood across the river, across Broadway, through motels and the Pav just makes no sense. Crossing Craig Lane/Wyoming which is now higher traffic is with all development. There is no safe walkable/bikeable bike route – cars, river, crime.
- Area 13 – This is an unnatural boundary – this would be kicking me out of my neighborhood and sending me to a school that is not my neighborhood, very unsettling. I have already invested in Paxson my children do not want to change school nor do I. And I certainly do not want my children going to Porter all the way across town.
- Option 13: If this very undesirable option were to go through it is my hope that my current 1st graders would be grandfathered in! I am also concerned about the way this would affect the boundaries for middle school. I do not want to go across town and have my community of kidpeers further dissected.
- Rattlesnake demographic projections predict decreased enrollment that will alleviate any crowding. Option 1 is solving a problem that will not exist in the Rattlesnake in a few years.
- Busing Rattlesnake students out of area, when enrollment is at its peak and will decline in the coming years is completely unnecessary. It divides a neighborhood, reduces bike/walk options, and creates an unnecessary problem. Makes no sense to have East Missoula kids still attend R.E. if Rattlesnake residents are bused out of area.
- 1. At boundary change 3 the walkability and bikability to Lewis and Clark reduces the commute to 1 busy street (South Avenue) as opposed to 2. Also crossing South has a controlled intersection at Bancroft and South for kids to use and is well lit. Crossing Park and Higgins to get over to Paxson would be uncontrolled, option 1 and 2, keep this. 2. The Hillview area does not have easy walk or bike commute to Lewis and Clark and most are bussed could they be bussed to Charlo or Russell Schools?
- Development near Chief Charlo split between Russell and Lewis and Clark even though looking at Chief Charlo?
- If students from out of district were not attending Paxson the school would not be near capacity.

- Paxson is the only school that is walkable and bikable from the Riverfront neighborhood. (River trail to university side streets.) Russell is a major and unsafe barrier and should not be considered as a safe option.
- If one of the goals is to make the schools equitable or diverse when it comes to income the Riverfront neighborhood should remain in Paxson. The poverty level and median income is much lower in Riverfront than the university or slant street neighborhoods. (\$33,000 median compared to \$86,000 median in University neighborhood.)
- For the Rattlesnake this is a bad idea! This will break up the Rattlesnake in a bad way for kid/families in the lower Rattlesnake.
- Rattlesnake going to Lowell: This option does not meet criteria areas of prioritizing walk/bike/bus efficiency and unnecessarily affects students for short-term solution. If numbers are peaking now – why disrupt a geographically cohesive neighborhood? If students/siblings not grandfathered in = very disruptive for families. (Change area #1).
- Growth data indicates that Paxson students is current boundary lines will grow 6-7% in the next 5 years and will then decline by the same in the following 10 years. Based on that data there is no need to change boundary.
- The large parcel of land that is for sale immediately west of Chief Charlo, that is zoned for Russell needs to go to Chief Charlo. "Forward thinking"
- I'm writing to advocate for option 4, for the former Cold Springs neighborhood. However, looking at solution it is essential that students be grandfathered in to their school. As a Jeanette Rankin Parent I feel that this is the only fair solution for our kids. As an aside, I also want to point out that closing Cold Springs hurt our neighborhood. MCPS undertook a PR campaign and won community support, but never mentioned that we would be forced out. The community would have voted differently if this would have been clear from the beginning.
- For next study and grandfather, I would like students to be able to stay together for their elementary group. Middle school is horrible for the majority of students – allow them to keep their friends.
- Option #4, change area 13 is a bad idea. It feels like an unnatural boundary creating an unsafe route to school by kids having to cross over Craig St. (no light), the river, and Broadway forcing people to drive or bus instead of walking and biking.
- 1. Can you start by having families attending schools not in their district, attend the correct school for their district. 2. When the boundary lines are changed, families should be grandfathered in for any sibling, or unborn child in that family.
- In general, change is hard. My son has trauma from his dad being sick for the past 6 years. Please consider grandfathering in a children who already attend a certain school. School is home away from home. It's a safe place for kids. Changing that up for kids can be extremely hard for the whole family, especially ones dealing with extra hardship.
- Looking at the maps I feel that moving the kids that are on the bus routes provided by the schools makes the most sense. Kids that are walking because bus service is not provided should be given priority for the safest commute.

This includes the routes that cross the least number of busy routes/roads most specifically those that do not have controlled intersections. Kids that are selecting a school outside of the one they live in should not be grandfathered into that school for their elementary years. They should have to reapply each year for their spot. If there are too many kids within the boundary then they should not be allowed to attend from outside the boundary. Likewise, siblings should not be guaranteed a spot outside their boundary if both or multiple spots are not available splitting should be up to the parents. I think this would allow those who would like lower class sizes to elect to attend the schools that have room for them. This also may aid to self balance classroom sizes.

- Based on the projections number declining in five years and again 10 years keep Rattlesnake together.
- No change for Rattlesnake - boundaries should remain the same. I am strongly opposed to map #1. Keep the Rattlesnake together please.
- Our kids went to Cold Spring and could walk there. Then Jeanette Ranking was built and it felt like an uprooting. Now with the new boundary study we would be redistricted to Russell. Please consider grandfathering the kids that are currently in the school until they graduate grade 5.
- Also with how the districts are laid out, we are creating affluent schools and lower income schools. More families are going to keep moving into the areas of affluence leaving gaps and not fixing the problem.
- If projections for Rattlesnake are suppose to be down in the next few years why pull out the actual community kids ex lower Rattlesnake. Also, if East Missoula is being bused anyway (why not open Mt. Jumbo) bus them to Lowell and again leave kids in Rattlesnake at Rattlesnake.
- First, thank you for your time and efforts in this endeavor. Second, I live in the lower Rattlesnake on Jackson Street. My husband and I built out house there so our kids could attend Rattlesnake. We lived on the north side before that and my daughter attended Lowell. We spent years saving money to do this. We want our children to stay at our community school. No to option 1 – Stacy Max
- Map option #1/ change area #1 (lower Rattlesnake to Lowell): I feel that this change is completely unnecessary. Current enrollment projections show that Rattlesnake will have already hit its peak by the time these changes take effect, and then enrollment will drop. This makes the need to cut out the lower Rattlesnake area and bus these student out of area a waste of time and resources. This option chops out and excludes a portion of the neighborhood from participating in a full capacity with other neighborhood residents, because they no longer attend the neighborhood school. Rattlesnake Elementary is a huge part of the make-up of the neighborhood, and removing some of the students from their neighborhood school is a problem. This also severely limits bike to school options as it would be much more unsafe to bike to Lowell. As a parent of current 3rd and 1st graders, is this change is implemented. It is my hope that grandfathering would be an option.
- Re: grandfathering: if you do change the boundary of my neighborhood, I would ask that my child and her sibling could attend the same school and any student that starts at Paxson could finish. Thank you.

- Grandfathering in current students should be a priority. Any student enrolled currently should be allowed to finish 5th grade at their current school. A school is more than just a school. It is a community for children and their families. Let's think about the kids and not just focus on the numbers.
- Option 4, change area #13 is a bad idea.
 - 1. Unsafe: biking/walking route over River and Broadway.
 - 2. Unnatural boundary: sending kids over the river and Broadway – natural delineations for our neighborhood. The river is Missoula's most natural boundary!
 - 3. Doesn't improve socio-economic diversity of Lowell. Retirement condos are going in – not new wealthy families.
 - 4. If overcrowding is a problem at Paxson reduce the out-of-area students
- Option 1: Please do not implement change area #4. We live on Dixon approximately 200 yards west of Bancroft and our kindergarten age son loves Lewis and Clark. We would really like to have him finish his K-5 education at Lewis and Clark. Thanks for your time and consideration. One final thought, we purchased our home last summer for the single purpose of having our son attend Lewis and Clark it would be difficult to have that change so quickly.
- Hi, I appreciate the work that has gone into this. I live in the change area #13 and option 4 is a dangerous and ill-advised mistake. It unnaturally cuts up our neighborhood and puts our children on an unsafe route to school, crossing uncontrolled Cregg Lane, California Street Bridge and over Broadway. There is a natural barrier of a river and Broadway- Lowell is not our neighborhood school. Furthermore, our neighborhood is a low socioeconomic area and will not help diversify Lowell. If you need to reduce size of Paxson, then don't allow as many out-of-boundary students.
- What will determine if students will be grandfathered?
- Map Option 1 – Area 4: I do not support a change of our school to Russell School. It creates challenges if our families elect to drive to school and have to use Russell St instead of Bancroft.
- Option 2 – Area 7: I support the change for this neighborhood to Russell school. The bike and walk is a lot easier for students. The drive would be shorter and reduce congestion on Bancroft. It also makes more sense for this neighborhood to get to Meadow Hill.
- Dividing the lower Rattlesnake from the rest also divides their middle school experience and that doesn't seem right.
- Option 4 makes no sense for my neighborhood. Change area #13 is in no way part of Lowell and our children would need to cross the river and Broadway through a part of town that "may improve" but is not a safe option now. It is unsafe for walking and biking. Cregg Lane has no safe crossing and is getting used as another cut through. Thanks.
- Jeanette Ranking opened over capacity why did we close Cold Springs in the first place?
- With Rattlesnake – the numbers of students will decrease over time, do the boundaries need to be changed?

- Like #3, #2 – Daughter is in kindergarten at Lewis and Clark currently. I'd like her to finish her k-5 years there since she started there. We live in the neighborhood. And her mom teaches at Lewis and Clark, so it makes sense for daughter to stay at Lewis and Clark. Grandfathering is important. Special considerations (a parent works at school) are important.

School Boundaries

Greg Grallo <ggrallo@gmail.com>

Thu 3/21/2019 9:27 **AM**

To: GabrielleSather-Olson <gabriellernarin@hotmail.com>

Hi Gabel

I read the article in the Missoulian this morning about the School Boundaries. I saw that so far only Rattlesnake parents have responded, so I wanted to put Lowell's voice in as well.

First of all, thank you for serving on the advisory board! I wish we had a 'Jit more time to contribute and am glad that you are there representing Lowell.

Secondly, I wanted to voice that I am in support of any redistricting that brings more students and resources to Lowell. I am disappointed that Rattlesnake parents are concerned about sending their children there; it's a great school. I think this issue brings up a larger concern that schools are not perceived as equal and have imbalanced resources. Otherwise, parents would be comfortable sending their children to any school in the district. This is probably outside the scope of the boundary discussion, but I just wanted to put it out there.

Thanks again! Let me know if I can help via email or phone. I won't be able to attend the meeting tonight unfortunately.

Talk to you soon.

Greg

406.493.8385

March 18, 2019

Dear Hatton Littman, Mark Thane, the MCPS School Board, and the MCPS community,

The East Missoula Community Council would like to offer its support to the re-opening of Mount Jumbo school as elementary school boundaries are being discussed. Mount Jumbo is a wonderful building. It was recently updated for the Lowell school building project. Although more updating is needed for more permanent operation, the members of the community council are in full support of having a school back in East Missoula.

Mount Jumbo served East Missoula for decades and served from 232 to approximately 370 students. Its current capacity is listed as 332 students. MCPS had Mount Jumbo assessed by MGM group in 2017 and 5 options are available for student use in various arrangements. As East Missoula grows Mount Jumbo sits ready to serve the Missoula community.

As we consider the overcrowding and growth in Missoula, we must realize that East Missoula is growing and prospering as well. The annexation of East Missoula into the city is in the near future. East Missoula has apartments, condominiums, tiny home, and Habitat for Humanity projects underway or completed. Private lots have been developed with single family homes. Missoula home prices just experienced the largest annual increase, of 8.1 %, since the closing of Mt. Jumbo in 2004. The county has seen an equal increase. Families are looking to East Missoula for affordable housing and there are homes available, under construction, or in development. With upcoming highway 200 improvements East Missoula will have a village center. We have 2 coffee businesses, a vibrant church, and upcoming restaurant/taproom possibility. The East Missoula Community Council is very busy with the county land use map. We are looking at residential and work neighborhoods, parking, road and bike lane improvements. All this will lead to the need for a school. Mt. Jumbo sits at the heart of all this.

There are currently 157 students within what could be the Mt. Jumbo school boundary. This would be East Missoula through Easy street and Broadway. It makes sense to be in front of the need for an open and vibrant school. It follows the saying "If you build it they will come." Many are concerned of change and what a new school will bring for the children. The council remembers the quality staff and education that Mt. Jumbo provided the children of East Missoula, and the Rattlesnake. The East Missoula Community council encourages the MCPS community to make Mt. Jumbo a vibrant community center, as it was for decades.

Thank you for you time and consideration,

Sincerely,
The East Missoula Community Council
Lee Bridges: Chair
Dick Ainsworth: Vice Chair
Ryan Alter: Treasurer
Lisa Thomas: Secretary
Doug Combs: council member

March 22, 2019

Boundaries OpenHouse

Russell Elementary

Background:

- Parent of student K-Ist at Cold Springs. Moved to Chief Charla starting 2nd grade when opened in 1995.
- Para-educator since 1994. Prescott 1 year. Emma Dickinson 1995 until closed in 1999. Hawthorne 1999-present.

General:

- Staff Focus Group Jan 10 Notes:
 - Special programs act as an incentive to send child somewhere other than the neighborhood school. This can be an issue.
 - The ability to walk and bike to school is important as is the cohesiveness of neighborhoods. Inconsistencies with administration picking and choosing who they want for their school.
 - Changing demographics may drastically impact Title 1 funding.
 - Geography (and neighborhoods) are a higher priority than social equality.
 - Significant amount of grey area on boundaries. Rules are rules. Stick to policies for exceptions.
- By implementing special programs like Spanish Immersion and IB, the District has set precedents for allowing parents to choose to attend or transfer from those schools and thus ignoring boundaries.
- Because center-based SpEd programs are at various schools, students are often placed at a school outside their neighborhood. These programs are based on student needs unlike special placement for SI and IB.
- It is not a good practice to carve out a section of a neighborhood to try to change the demographic data of a school. A neighborhood is a neighborhood.

Hawthorne:

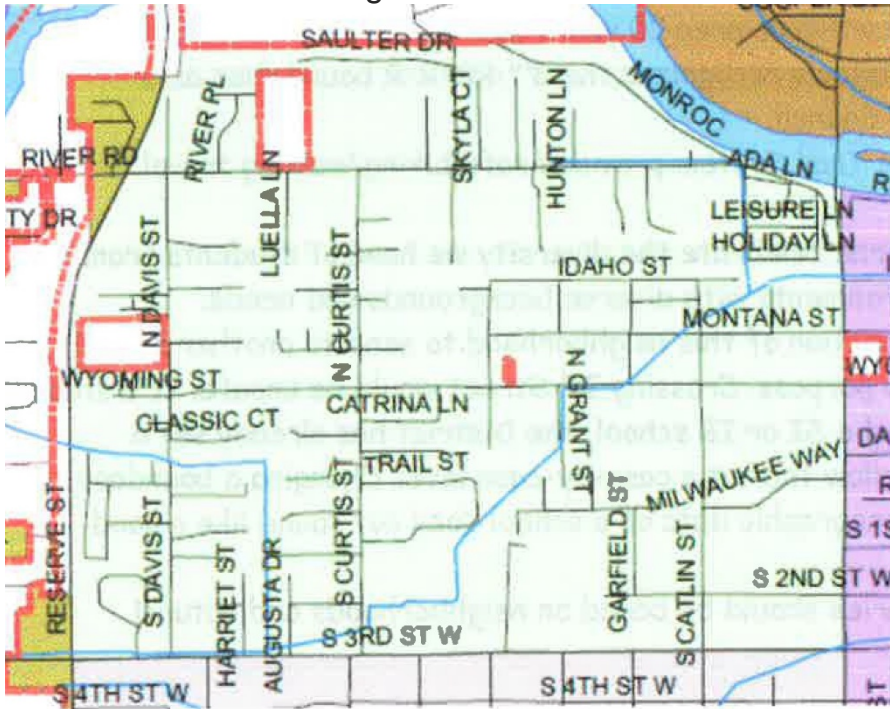
- In 1999, the Board closed Emma Dickinson, a fully handicapped accessible school within the city limits to move a neighborhood to Hawthorne, a two-story school which will finally have an elevator next year, had well water, was not connected to the sewer, and was outside the city limits until recently which meant that it relied on county emergency services instead of city services. With this closure, the District created a neighborhood from 3rd St. to River Rd. and Russell St. to Reserve St.
- This neighborhood is a cohesive unit.
 - It is connected to Hawthorne as well as Downtown with the Milwaukee Trail with tunnels under Reserve St. and soon Russell St. as well. A staff member rides her bike from this neighborhood to Hawthorne using this Trail almost every day. At least 5 staff members live in this neighborhood.
 - Volunteers in the River Road Neighborhood Council led by a Hawthorne parent, built Lafray Park. The City of Missoula defines this area (**R-R/3rd-RR**) as a neighborhood.
 - The Missoula food Bank and Community Center has moved into this neighborhood as well as the Missoula Police Department.
- Hawthorne received the national Distinguished School Award for closing the achievement gap from its Title 1 program. Hawthorne continues to excel in Math and ELA due to the programs created with our Title 1 funding. There are Walk to Read and WIN Time (What I Need) programs, in which students work in smaller groups on the Targets in both ELA and math. The groups vary depending on ongoing assessments to focus on the needs of the students.
- By staff attending Google **Apps** for Education classes, Hawthorne has 4 Chromebook carts. These are used with those apps. as well as for other programs including SuccessMaker. Tonight is STEAM night, which is always well-attended. Currently, a 5th grade class is pictured on the MCPS website with a robotics project for the Project Lead The Way program.

Summary:

1. The Board chose to make the Emma Dickinson area a part of the established Hawthorne area 20 years ago.
2. The City of Missoula recognizes the 3rd-RR/ R-R boundaries as a Neighborhood Council.
3. The Milwaukee Trail System provides safe biking/walking travel to Hawthorne.
4. We at Hawthorne celebrate the diversity we have of students from city and rural environments with diverse backgrounds and needs.
5. Carving out a section of this neighborhood to send to another school would serve no purpose. Crossing 3rd Street would be unsafe. If a student wants to attend a SI or IB school, the District has already set a precedent to allow that at a case-by-case level. Changing a boundary to change the demographic data of a school does not sound like a good practice.
6. School boundaries should be based on neighborhoods and natural boundaries.

Denise Hahnstadt
1825 Wyoming St Apt 14
Missoula, MT 59801

River Road Neighborhood Council Boundaries:



MCPS ELEMENTARY ATTENDANCE BOUNDARY STUDY

STAFF Focus GROUP

JANUARY 10, 2019

SUMMARY

Purpose

The purpose of this one-time focus group was to:

Learn about staff questions and concerns about the boundary study

Introduction

A group of individuals representing staff across the study area were invited to attend the focus group. A total of eight persons participated. These included teachers and support staff. All participants were assured their responses would be confidential.

Mark Thane provided a brief introduction to the meeting and thanked everyone for attending. He then left the group.

A professional facilitator led the discussion focused on seven questions over the course of 90 minutes. An assistant helped with facilitation and note-taking.

The questions asked during the session were:

1. How have you learned about the elementary attendance boundary study?
2. What is one initial thought you have about the boundary study?
3. What do you see as your role as school staff in the boundary study process?
4. How would you describe the general feeling thus far from parents and students about the study?
5. How would you handle questions or comments from a community member about the study?
6. Please complete the following statement. Communication with staff regarding the boundary study could be improved by _____,
7. Describe any historic issues with attendance boundaries that you know about.
8. Is there anything we missed?

Key Information Received

- Understanding that the purpose of the study is to level out enrollment. There are some schools that are under capacity and could take more students. There are other schools that are already over capacity. How do you level that out? Issue is not just within this district -- it is people coming from out of district into the school system here.
- Some staff did not seem familiar with the school boundary attendance website, schedule. Concerns about if it would be completed before Mark Thane leaves.
- The staff are communicators, and we need to be open-minded. It's hard to get the information. If we are going to be communicating what should we be saying? Hope the district really values input from the staff
- The parents are worried, some more than others. Parents who do not know, maybe those that are poor and less educated need to be reached out to in a better way. Not everyone has email or access to internet or newspaper. So these parents will not find out next fall.
- Explain the rationale for why boundaries are being moved. Why school facilities are not being expanded.
- Parents are likely to bring up issues such as bussing, flagship programs. If the staff is informed, we staff can provide answers. Where we don't know the answer, referring people to one point of contact is important.
- Outreach on this study should include weekly bullet points, communication with realtors, communication in other languages (Talk to Lindberg, ELL Coordinator), group home communication, mental health services communication
- When looking at elementary boundaries, consider how these students will shift to middle school. Some schools get "split" and students go to different middle schools.
- Emphasize that all schools are quality schools, staff, facilities. V'Ja have all run schools regardless of demographic makeup. Please communicate this to the public. This is a great opportunity for MCPS to highlight schools.
- Special programs act as an incentive to send child somewhere other than the neighborhood school. This can be an issue.
- **The ability to ,,,. -atk snd bik tc schcc! is important as is the cohesiveness of neighborhoods.** Inconsistencies with administration picking and choosing who they want for their school.
- Significant amount of grey area on boundaries. Rules are rules. Stick to policies for exceptions
- Changing demographics may drastically impact title 1 funding
- Geography (and neighborhoods) are a higher priority than social equality
- Clearly explain how things will go in this study and how it will be implemented' once decisions are made

Name	Email	Phone
Andy Kies	afkies@yahoo.com	406-360-0646
Lee Bridges	leebridges@montana.com	N/A
Jenn Kirscher	jenn.kirscher@gmail.com	406-546-9018
Jerome Gannon	jgannon@dc-engineers.com	N/A
Dave Prather	dave@wmjcoop.com	406-596-2240
Andrew J Larson	a.larson@umontana.edu	206-799-1253
Pam Wright	N/A	406-214-7545
Greg Harrison	harrison.greg07@gmail.com	406-240-7489
Jeff Lamson	N/A	406-544-7794
Brian Kirscher	N/A	360-201-2407
Dave Westfall	davewestfall@windermere.com	N/A
Hannah Maney	hannahb1108@yahoo.com	N/A
Julie McLennan	mclennanjulie@yahoo.com	406-880-0595
Kathy Zeiler	kzeiler@rmef.org	N/A
Denise Hahnstadt	dhahnstadt@gmail.com	N/A
Calina Cangler	alina.cansler@gmail.com	N/A
Karen Allen	N/A	N/A
Dave Bell	dave@davebellphoto.com	N/A
Jimmy Grant	jgrant@hrassoc.com	N/A
Megan Dishong	megan.dishong@gmail.com	N/A
Leigh Greenwood	leighradlowski@gmail.com	N/A
Mike Schaedel	mikeschaedel@gmail.com	N/A
Abrei Cloud	abreicloud@hotmail.com	N/A
Joseph Gsell	gsell@aol.com	N/A
Mary Gsell	gsell@aol.com	N/A
Emily Harrington	ehillustration@gmail.com	406-370-6991
Eva Dunn-fruebig	evapdf@gmail.com	N/A
Diana Lorengen	dianelorengen@charter.net	N/A
Annie Florin	anniefloirin78@gmail.com	N/A
Robin Nygren	ronyngren@mcpst.org	N/A
Nancy Burlly	tacosano@gmail.com	N/A
Elgin Smith	elgin@backtrackfilms.com	N/A
Malinda Gaudry	malinallucck@yahoo.com	N/A
Katrina Scharenberg	katrinascharenberg321@gmail.com	N/A
Stacy Max	stacylmax@yahoo.com	N/A
Staphanie Boone	boonefitness@gmail.com	N/A
Nick Lofing	nicklofing@gmail.com	N/A
Maria Mangold	maria.holsen@gmail.com	N/A
Rachael Mintkeski	rachgm@gmail.com	N/A
Rich Melvin	grinda@yahoo.com	N/A
Sarah Munjal	sfmujal@gmail.com	N/A
Austin Wright	wright78@gmail.com	N/A
Leanna Ross	leanna_rn@yahoo.com	N/A
Amy Van Cleave	amyandnate@msn.com	N/A
Laura Thompson	ruke96@hotmail.com	N/A